

Department of Sociology
Faculty of Social Science
Ahmadu Bello University, Zaria



UNDERGRADUATE
STUDENTS HANDBOOK

The Course Structure of Departmental Courses

UNDERGRADUATE COURSES							
Course Code	Course Title	Contact Hours			Credit Unit	Course Status	Rationale/ Remark
		Lectures per Semester	Studio	Lab.			
100 Level 1st Semester							
SOLG 101	Introduction to Sociology I	45	3	-	3	Core	
SOLG 103	Introduction to Anthropology	45	3	-	3	Core	
SOLG 105	Introduction to Psychology	45	3	-	3	Core	
SOLG 107	Introduction to African Societies and Cultures	45	3	-	3	Core	New
GENS 101	Nationalism	15	1	-	1	Core	
GENS 103	English and Communication Skills	15	1	-	2	Core	
GENS 107	History and Philosophy of Science	15	1	-	1	Elective	
100 Level 2nd Semester							
SOLG 102	Introduction to Sociology i	45	3	-	3	Core	
SOLG 104	Nigerian Heritage	45	3	-	3	Core	New
SOLG 106	Element of scientific thought	45	3	-	3	Core	
GENS 102	Environmental Health	15	1		1	Core	
200 Level 1st Semester							
SOLG 201	History of Social Thought	45	3	-	3	Core	
SOLG 203	Structure of the Nigerian Society	45	3	-	3	Core	
SOLG 205	Social Statistics	45	3	-	3	Core	
SOLG 207	Sociology of the Family	45	3	-	3	Elective	
SOLG 209	Language in Society and Culture	45	3	-	3	Core	New
SOLG 211	Sociology of Mass Communication	45	3	-	3	Elective	New
SOLG 213	The Military and the State	45	3	-	3	Elective	New
SOLG 215	Sociology of Knowledge, science and technology	45	3	-	3	Core	New
GENS 201	Moral Philosophy	15	1	-	1	Elective	
200 Level 2nd Semester							
SOLG 202	Social Psychology	45	3	-	3	Core	
SOLG 204	Sociology of Ageing	45	3	-	3	Core	New
SOLG 206	Social Change	45	3	-	3	Elective	
SOLG 208	Women in Society	45	3	-	3	Elective	
SOLG 210	Sociology of Education	45	3	-	3	Core	New
GENS 202	Entrepreneurship and Innovation	30	2	-	2	Core	New

300 Level 1 st Semester							
SOLG 301	Methods of Social Research	45	3	-	3	Core	
SOLG 303	Social Inequality and Stratification	45	3	-	3	Core	New
SOLG 305	Classical Sociological Theory 1	45	3	-	3	Core	
SOLG 307	Political Sociology	45	3	-	3	Elective	
SOLG 309	Sociology of Health and Illness Behaviour	45	3	-	3	Elective	
SOLG 3 11	Introduction to Demography	45	3	-	3	Elective	
SOLG 3 13	Economy and Society	45	3	-	3	Elective	
SOLG 3 15	Introduction to Urban Sociology	45	3	-	3	Elective	
SOLG 3 17	Formal Organizations	45	3	-	3	Elective	
SOLG 3 19	Social Work and Social Problems	45	3	-	3	Elective	New
SOLG 321	Sociology of Crime and Delinquency	45	3	-	3	Elective	
300 Level 2 nd Semester							
SOLG 302	Classical Sociological Theory II	45	3	-	3	Core	
SOLG 304	Sociology of Law	45	3	-	3	Elective	
SOGL 306	Sociology of Religion	45	3	-		Elective	New
SOLG 308	Rural Sociology	45	3	-	3	Elective	
SOLG 3 10	Inter-group Relations	45	3	-	3	Elective	New
SOLG 3 12	Population and Environment	45	3	-	3	Elective	New
SOLG 3 14	Military Sociology	45	3	-	3	Elective	New
SOLG 3 16	Sociology of Non-violent Change	45	3	-	3	Elective	New
SOLG 3 18	Forensic Sociology	45	3	-	3	Elective	New
SOLG 320	Industrial Sociology	45	3	-	3	Elective	
GENS 302	Business Creation and Growth	45	3	-	2	Core	New
400 Level 1 st Semester							
SOLG 401	Contemporary Sociological Theories	45	3	-	3	Core	
SOLG 403	Models in Sociological Analysis	45	3	-	3	Core	
SOLG 405	Ethnography of Sub-Saharan African	45	3	-	3	Core	New
SOLG 407	Sociology of the Third World	45	3	-	3	Elective	New
SOLG 411	Industrial Relations in Nigeria	45	3	-	3	Elective	
SOLG 413	Child Development	45	3	-	3	Elective	New
SOLG415	Sociology of Deviant Behaviour	45	3	-	3	Elective	
SOLG 417	Sociology of Medicine	45	3	-	3	Elective	
SOLG 41 9	Environmental Sociology	45	3	-	3	Elective	New
400 Level 2 nd Semester							
SOLG 400	Research Project	45	6	-	6	Core	
SOLG 402	Current Trends in Sociological Theory	45	3	-	3	Core	
SOLG 404	Urbanization and Labour Migration	45	3	-	3	Elective	
SOLG 406	Sociology of Development	45	3	-	3	Elective	
SOLG 408	Healthcare in Developing Countries	45	3	-	3	Elective	
SOLG 4 10	Sociology of Decolonization	45	3	-	3	Elective	New
SOLG 4 12	Women and Development	45	3	-	3	Elective	

SOLG 4 14	Personality and Motivation	45	3	-	3	Elective	New
SOLG 416	Theories of Imperialism	45	3	-	3	Elective	New
SOLG 418	Applied Demography	45	3	-	3	Elective	New
SOLG 420	Culture and Communication	45	3	-	3	Elective	New

COURSE SYNOPSIS

Presented below are the synopses of all the courses under B.Sc. Sociology the units of each course have been indicated.

100 LEVEL COURSES

SOLG 101: Introduction to Sociology I

(3 Credit Units)

This involves the presentation of the elementary concepts and descriptive materials of sociology illustratively in order to make them part of the students' working vocabulary and tools for identifying and understanding the workings of society. Historical emergence, founding fathers, basic concepts and descriptive materials constitute key components of the course.

SOLG 103: Introduction to Anthropology

(3 Credit Units)

The delineation and description of the four main areas of anthropology, (social/cultural anthropology, physical anthropology, archaeology and linguistics) is followed by a focus on human evolution, cultural development and institutions of society.

SOLG 105: Introduction to Psychology

(3 Credit Units)

The subject matter, basic concepts and methods of psychology are introduced. A simple discussion of theories of learning, motivation, personality, perception etc, is intended to familiarize the student with the relevance and application of psychology in everyday life.

SOLG 107: Introduction to African Societies and Cultures

(3 Credit Units)

The study and criticism of ethnographic descriptions of African societies, people and their cultures, both as scientific reporting and as a literary art form. A survey of African societies and cultures in contemporary setting; the cultural regions, social organization, language, polity, economy and world views.

SOLG 102: Introduction to Sociology II

(3 Credit Units)

Building on the foundation established in SOLG 101, the course demonstrates the linkage between the concepts and concrete social organizations by focusing on the problematic of the relationship between the individual and the collective.

SOLG 104: Nigerian Heritage

(3 Credit Units)

The course introduces the implications of the origin, evolution, nature and transformation of Nigeria's social and economic structures for a proper understanding of contemporary socio-economic and political issues in the country.

SOLG 106: Element of Scientific Thought**(3 Credit Units)**

This course however, will look at areas such as factors that give raise to science, history of science, basic assumption of science, methods of gaining knowledge, the role of imagination, scientific revolution, elements of science such as variable, hypotheses, theory, characteristics of science, claim of social science as science and why we need social science, qualities of a good researcher and ethical issues in research etc.

200- LEVEL COURSES**SOLO 201: History of Social Thought****(3 Credit Units)**

An introduction to the main contributors to social thought and to the rise and development of modern sociology; including historical background (both Western and Islamic), modern classical sociologists and contemporary African theories about society.

SOLG 203: Structure of the Nigerian Society**(3 Credit Units)**

This course involves the study of traditional Nigerian societies and cultures, their pristine pre-colonial features and the forms in which they survived the onslaught of colonialism.

SOLG 205: Social Statistics**(3 Credit Units)**

This is an introduction to the basic techniques for processing quantitative data in the social sciences and the understanding/interpretation of statistical reports using materials drawn from studies conducted locally.

SOLG 207: Sociology of the Family**(3 Credit Units)**

The process of development, especially the efforts to focus on individual/corporate ownership of property creates problems in communities where resources such as land, rivers, forests, etc had been initially regarded as communal resources. The development process also affects the norms and values that have held societies together. The course therefore delves into the problems created by efforts by government, religious and other organization to introduce changes among indigenes/pristine peoples in the pursuit of development in particular.

SOLG 209: Language; in Society and Culture**(3 Credit Units)**

An examination of the social and cultural functions of language with particular reference to Nigeria and other West African societies. Language and societal development, language problems of new states and Language policy are explored.

SOLG 211: Sociology of Mass Communication**(3 Credit Units)**

The course introduces students to the historical development of the print, radio and TV as media of communication. Their roles are examined across the socialist and capitalist ideologies. The philosophical orientation of each system is linked to its media system to demonstrate the influence of ideology on a country's media.

SOLG 213: The Military and the State**(3 Credit Units)**

An introductory study from a social science perspective of the military as rulers, law makers and law appliers. The role of the military in national and international policies, with special attention to theories of war and peace. Civil- military relations; the military and the political development of Africa and the non-military uses of the military, are taught.

SOLG 215: Sociology of knowledge and technology**(3 Credit Units)**

The course expose students to how science and technology affect our behaviour. Change our mine set and make us accept the modern world. You will be thought on the Methods of gaining scientific knowledge. and how to differentiate between African indigenous knowledge and Scientific thinking and reasoning. The relationship between science and technology and the Differences between explicit and implicit knowledge. Also you shall be coach on Approaches to Knowledge and ways of knowing.

SOLG 202: Social Psychology**(3 Credit Units)**

The course examines the general principles underlying the adaptive and behavioural responses of individuals to social stimuli and the effects of these on the individual. The focus is primarily on socialization, personality development, motives, attitudes and communication processes.

SOLG 204: Sociology of Ageing**(3 Credit Units)**

The age structure of the population of Nigeria is changing. With a total fertility of more than five children and an increasing life expectancy, these imply an impending high dependency ratio. This portends a problem for the elderly in Nigerian societies that will continue to increase in number. The traditional institutions, such as the extended family, age grades and other groups that used to take care of the elderly in Nigerian societies are fast fading away. The governmental social services for the elderly are yet to take firm roots. This course therefore enlightens students about ageing, its social implications and the impending social problems that it will pose in Nigeria and how to plan to mitigate such problems.

SOLG 206: Social Change**(3 Credit Units)**

Theoretical perspectives; institutional analysis of the phenomenon of social change; concept of modernization; social change in Africa; and, theories of social problem resulting from social change constitute the foci of this course.

SOLG 208: Women in Society**(3 Credit Units)**

Beginning with a world survey of women's situations, the course focuses on various aspects of women's conditions in Africa and Nigeria in a variety of situations especially in agriculture, the labour market, the mass media, culture, religion, law and education.

SOLG 210: Sociology of Education**(3 Credit Units)**

The institution of education imparts knowledge for individuals on how to be integrated into their respective societies. With formal institutions taking over the socialization process, this course explores the conflict between the traditional and modern forms of education. Access to and performances in schools in the developing countries in particular are explored.

GENS 202: Entrepreneur-ship and Innovation**(2 Credit Units)**

The course intends to inspire the entrepreneurial spirit in the students, help them gain an understanding of the challenges of the start-up process in developing their own business plans; The course exposes students to [he complex landscape entrepreneurship, strategies of setting up and executing business plans, ensuring its sustainable growth, and development. By the end of this course, students would have been equipped with the intellectual/cognitive skills, passions, leadership skills and networks required for building successful small scale enterprises of their own.

300-LEVEL COURSES**SOLO 301: Methods of Social Research****(3 Credit Units)**

The nature and importance of social research are explained. The formulation of research problem is demonstrated. These are followed by discussions of the various methods of generating data and processing them. The course is intended to ground students in the logic of the scientific approach.

SOLO 303: Social Inequality and Stratification**(3 Credit Units)**

Analysis of forms and functions of social inequality; theories concerning the origins, persistence and consequences of systems of social stratification; types of social mobility and their impact on stratified structures; social inequality and social problems in Nigeria are the main issues taught in this course.

SOLO 305: Classical Sociological Theory I**(3 Credit Units)**

The course explores the social forces and ideas that informed the early movements in thought which culminated in the enlightenment philosophy as the background to the development of sociological thought.

SOLO 307: Political Sociology**(3 Credit Units)**

The course examines the political impact of the specific forms of economic, social, cultural, religious and military structures and their articulation within historically determined social formations. Attention is paid to the concepts of power, legitimacy, authority and class, mode of ' production, ideology and state.

SOLO 309: Sociology of Health and Illness Behaviour**(3 Credit Units)**

An introduction to concepts and social aspects of health, illness and treatment in different African societies with particular emphasis on Nigerian cultures. Interactions between folk and modern medicine; the delivery of health care as a social problem; the social structure of traditional versus modern health care delivery and their respective impacts are emphasized in this course.

SOLO 311: Introduction to Demography**(3 Credit Units)**

An examination of the nature and scope of demography, the sources and uses of demographic data, population theories and the major components of population change are discussed.

SOLG 313: Economy and Society**(3 Credit Units)**

The course deals with issues and problems concerning the structure of the Nigerian economy and the imbalances between the various sectors consequent upon the incorporation and transformation of the economy by colonialism and their effects on national development.

SOLO 315: Introduction to Urban Sociology**(3 Credit Units)**

The course is an analysis of the characters and forms of cities, their population characteristics, problems and structures. Urbanization is also examined historically using global examples.

SOLO 317: Formal Organizations**(3 Credit Units)**

Within the framework of the political economy of organizations, the course address issues of class and gender relations, work, power and control, as well as bureaucracy, professional organization and industrial democracy in organizations.

SOLG 319: Social Work and Social Problems**(3 Credit Units)**

The Course will acquaint students with the basic concepts, principles, theories, and practice of social work and advocacy. It will also expose students to the practical application of social work in various institutions within the context of various socio-cultural milieux.

SOLG 321: Sociology of Crime and Delinquency**(3 Credit Units)**

The historical development of the subject and its theories puts into perspective the relative nature of social deviance and social control, and highlights the socio-economic and political contexts of crime and criminal law.

SOLO 302: Classical Sociological Theory ii**(3 Credit Units)**

this course focuses on and examines the emergence Sociological of sociology from the founding fathers till the end of positivistic organicism and the rise of the conflict theory in the 19 century.

SOLG 304: Sociology of Law**(3 Credit Units)**

Law and legal institutions are discussed as part of the social order. It focuses on their social, political and economic contexts to promote a critical understanding of law as a social phenomenon.

SOGL 306: Sociology of Religion**(3 Credit Units)**

The course introduces students to the major sociological perspectives of religion on the one hand, and on the other, the various religious world views as exhibited by the major world religions. Part one of the course examines the issue of religion in both classical and contemporary sociological theory, while part two examines the various ontological and epistemological assumptions and orientations of the major religions of the world. The empirical emphasis will be on religion and the Nigerian societies.

SOLG 308: Rural Sociology**(3 Credit Units)**

A discussion of the general features of rural societies and rural life is followed by an examination of rural development projects and processes. The historical and structural contexts, within which these processes are conceived and executed, are focused on.

SOLG 310: Inter-group Relations**(3 Credit Units)**

Distinct groups, based on various criteria such as religion, ethnicity, economic interests and territories etc, continue to exist/emerge in human societies. This course enlightens students on the relationships between such groups, such as competition, cooperation and conflict among others. The consequences of such relationships on society are discussed.

SOLG 312: Population and Environment**(3 Credit Units)**

Incessant population growth vis-a-vis the Malthusian Theory of population outpacing resources needed for survival pose threat to human society. Added to these are the issues of harmful effects of the non-judicious use of the resources. These will be the subject of study in this course.

SOLO 314: Military Sociology**(3 Credit Units)**

The military, whose primary function is to manage external aggression, often seizes power in the developing countries. They also engage in other civil activities. This course therefore seeks to evaluate the purpose and performance of the military both within and outside their statutory roles.

SOLO 316: Sociology of Non-violent Change**(3 Credit Units)**

The existence of peaceful relationships between groups, classes, races, nations and international blocks is considered desirable. This conforms to the notion of the just society and its significance for a peaceful social order. However, this ideal is often obliterated by violent conflicts which set back achievements that have already been made. This course therefore focuses on how to effect changes through non-violent means such as consultations, negotiations etc in situations of conflict. The evolutionary form of change will also be taught.

SOLG 318: Forensic Sociology**(3 Credit Units)**

This course is an introduction to the sociological study of initial crime scene investigations by law enforcement agencies, attorneys, forensic science experts and social work professionals. Disputes over scientific evidence involve sociological questions such as who should bear the consequences of uncertain conclusions by a jury or forensic science experts. Students are taught the rudiments of the different roles within forensic science. The course, explores the similarities between sociological methods and crime scene investigation by examining how isolated and seemingly random pieces of data are organized into a logical/coherent set of events to reconstruct the events that had taken place.

SOLG 320: Industrial Sociology**(3 Credit Units)**

The processes of Industrialization and the nature of industrial societies are discussed followed by an examination of the theoretical perspectives on industrialization using empirical materials drawn from capitalist, socialist and peripheral societies.

400-LEVEL COURSES**SOLG 401: Contemporary Sociological Theories****(3 Credit Units)**

Contemporary anthropological and sociological theories and methodology are discussed with a focus on structural functionalism, conflict, symbolic interactionism and phenomenological theories at both the macro and micro levels.

SOLG 403: Models in Sociological Analysis**(3 Credit Units)**

The course is built around two complementary issues: (a) What types of explanations are used in sociology, and (b) What types of data are used in constructing explanations in sociology. The aim is to provide the student with, the ability to apply the appropriate sociological approach to any empirical issue from these two viewpoints, e.g.:

- (i) Is the chosen model of explanation adequate, and
- (ii) Is the purported explanation adequate in terms of the chosen model?!

SOLG 405: Ethnography of Sub-Saharan Africa**(3 Credit Units)**

The course is an advanced study of sub-Saharan Africa as a major ethnological region; Human origins and the early man; physical anthropology and archaeology; race and racism. The cultural regions of Africa; language and population migration in history, peoples and cultures of Africa are explored.

SOLG 407: Sociology of the Third World**(3 Credit Units)**

The decolonization and the emergence of the Third World; the characteristics of Third World peoples; their cultural profiles; the North-South interaction and the inherent conflicts constitute the foci of lectures in this course.

SOLG 411: Industrial Relations in Nigeria**(3 Credit Units)**

The nature and evolution of industrial organizations from the cradle to the modern bureaucratic model is discussed. This is followed by an examination of formal industrial relations through a study of trade unions, collective bargaining, wage determination, etc.

SOLG 413: Child Development**(3 Credit Units)**

The aim of this course is to expose the student to the physical, psychological and emotional development of human beings from birth to the end of adolescence. The optimal development of children is considered vital to society. It is therefore important to understand the social, cognitive, emotional and educational milieu in which the child grows. Students will be exposed to concepts and theories of child development. Factors that affect optimal child development such as malfunctioning families and educational systems in particular will be brought to limelight.

SOLG 415: Sociology of Deviant Behaviour**(3 Credit Units)**

The course is aimed at exposing the student to basic concepts of criminological studies. Issues to be addressed include the meanings of deviant behavior, the relative nature of deviancy, and the manifestations/typologies of deviant behaviours and the effect of deviancy on the individual, group and the society in general. The various explanations of deviant behaviors in the society are also examined. The student is also exposed to the sources, uses and limitations of the measuring instrument of deviancy in the society.

SOLG 417: Sociology of Medicine**(3 Credit Units)**

Medicine, one of the most pervasive social institutions, is still practiced at both the folk and professional levels. This results in diverse and even conflicting philosophies, beliefs and practices in the quest for interventions and remedies for maintaining health and treating ailments across human societies. This course therefore seeks to enlighten students on the various forms of medical beliefs, philosophies, practitioners and practices in cross-cultural perspective. The professional sub-divisions within it, the forms of cooperation and conflicts within modern medicine, the sub-divisions of the profession will be explored. The tendency for the modern medical institution to intrude into and dominate in the domains of other social institutions will be an integral part of the course.

SOLG 419: Environmental Sociology**(3 Credit Units)**

The nexus of the physical and social environments play crucial roles for human survival. This course enlightens students on the necessity for sustainable use of the elements of environment for the current and upcoming generations. The course explores the Nigerian situations especially in the light of changes brought about by environmental degradation and the forms of adjustments people adopt in coping with the emerging problems.

SOLG 400: Research Project**(6 Credit Units)**

This course requires students to design and carry out an original piece of sociological research of their own choice under the supervision of a lecturer.

SOLG 402: Current Trends in Sociological Theory**(3 Credit Units)**

The course examines current trends in sociological literature/theories and critically assesses the relevance and application of the various theories and methodologies to the analysis of African social life/reality generally and in particular, social developments in Nigeria.

SOLG 406: Sociology of Development**(3 Credit Units)**

Theories of development; socio-economic analysis of the concept of development, and of its relation to growth. The impact of colonial policies the social implications of development, its effects on society, family structure and post- independence international conditions are taught.

SOLG 408: Healthcare in Developing Countries**(3 Credit Units)**

The course addresses problems of healthcare delivery and the health status of people in developing countries. It highlights the influence of poverty, ignorance and various beliefs on these. Analysis of the socio-political factors affecting the functioning of the healthcare systems is undertaken.

SOLG 409: Urbanization and Labour Migration**(3 Credit Units)**

The Course deals with phenomenon of urban growth in various parts of the world; Various forms of labour migration; theories and economics of labour migration and characteristics of Nigerian cities.

SOLG 410: Sociology of Decolonization**(3 Credit Units)**

The colonization of various people in the world made very significant impact on their psyches and material development. This course examines the process, forms strategies and effects of efforts made by the colonized peoples to throw off the yoke of colonization.

SOLG 412: Women and Development**(3 Credit Units)**

The course examines major theories (development and feminist) and practice of development in relation to the roles of women. It considers women's roles in agricultural production and economic development/access to services and resources, women in the informal and formal labour sectors, women and migration (both rural and urban); women and education and training; women and health and nutrition, women and the family, political and historical aspects of development and women's status; development planning (both general and specific to women); research methodologies and priorities in development; and case studies of women organizations and development; trends up till the Beijing conference.

SOLG 414: Personality and Motivation**(3 Credit Units)**

The course teaches major issues in personality and motivation including theory and practice of personality measurement; the structure of personality and relationship between personality and psychopathology.

SOLG 416: Theories of Imperialism**(3 Credit Units)**

Theories of imperialism will be studied within the general framework of organized domination and exploitation. Although some attention will be paid to the ancient imperialisms of China, India, Egypt, Rome, South and West Africa, the central focus will be on modern imperialism, specifically capitalist European domination of Africa, Asia and Latin America. The theories of Marx, Hobson, Lenin, Bukharin, Schumpeter, Nkrumah, Fanon and Cabral will be highlighted.

SOLG 418: Applied Demography**(3 Credit Units)**

The course teaches an overview of basic demographic principles and measures, covering the material of basic demographic techniques, data collection and describing the inter-relationships of demography with other sub-fields, social and economic problems. One very valuable feature of this course material is the extensive list of suggested readings at the end of each Module. These readings are useful for the student as a way to extend the information provided in the text.

SOLG 420: Culture and Communication**(3 Credit Units)**

The course is based on the links between two intellectual premises: our cultural assumptions inform and shape our ability to communicate; and communication is the process through which culture is created, modified, and challenged. To better understand the relationship between these two ideas, you'll study communicative and cultural practice from a wide variety of perspectives from across the study park.